

Milton Friedman University Erasmus + Strategy

Milton Friedman University has held an Erasmus Extended University Charter since the academic year 2006/2007. Developing our institutional profile, expanding our professional and educational connections, and consistently evaluating and meeting the needs of our faculty, staff, and students are all priorities for us. Thanks to the diversity of our partner schools, our outgoing students, faculty, and staff are able to study, train, travel, and instruct in a variety of languages while expanding their global networks and professional partnerships. Inter-institutional agreements are first initiated at the academic level, following an evaluation of the needs of students and the present teaching requirements, always with a focus on matching them to degree programs and specializations.

Our Erasmus Office helps students with the Learning Agreement preparation and destination institution selection. Each semester, students are expected to accomplish 25–30 ECTS. The coordinators and students will create the study plan together prior to departure, removing any potential gaps and guaranteeing that all credits acquired at the partner college are accepted.

We place particular emphasis on encouraging our students to study abroad, as the months spent abroad not only help them to develop their language skills and competencies, but also provide them with a high level of independence that can be crucial when they later develop their skills for the labour market.

Establishing connections with organizations that align with our trainers' professional backgrounds and research interests is also crucial, as is our ability to guarantee that they acquire and instruct in a variety of languages (English, German, Spanish, Italian, French, Hungarian, etc.).

Since internationalization is an essential component of modernization in 21st-century Europe and without it, participation in the education market cannot be fully recognized and competitive; Milton Friedman University places a high priority on Erasmus+ program participation.

Milton Friedman University is constantly expanding its programs, and looking for new chances for collaboration in order to accomplish the aforementioned goals as successfully as feasible. Additionally, it enhances the information and knowledge exchange across institutions by taking part in collaborative initiatives, research, and conferences.

In the future, the university plans to focus more on integrating digital and online forums, which will allow students to learn together and create new ground in terms of utilizing ERASMUS students' knowledge.

Preparation and reception of credits

All students who have been awarded a scholarship will be given a meeting to discuss their preparations for their mobility. Here they will be made aware of the tasks they need to complete with the support and guidance of the institutional and departmental coordinators. These include the Learning Agreement, which outlines the course of study to be followed at the foreign institution and the ECTS credits that will be granted upon successful completion. Once properly earned, these credits are binding on the student as well as the home and host institutions.

Grades earned at partner institutions are recognized using the following grading scheme:

- 5 Distinguished: A - Excellent (outstanding performance with minor errors)
- 4 Good: B - Very good (above average performance with one or two errors) and C - Good (thorough work with several basic errors)
- 3 Average: D - Average (Good, but with some fundamental weaknesses)
- 2 Satisfactory: E - Satisfactory (performance meets minimum criterion)
- 1 Unsatisfactory: F - Unsatisfactory (significant amount of further work required)

The documents that correspond with their scholarship application are necessary for the domestic validation of their studies at partner schools overseas, thus departing students should be reminded to prepare them during the semester so they may submit them in time for their return. Planning joint meetings with students who have previously attended the school and educating departing students about the requirements at the destination university are crucial. Additionally, the International Office helps students locate housing overseas. Students are reminded of the significance of purchasing travel insurance and maintaining continuous contact with the institutions prior to their trip.

Course catalogue

To make it easier for potential students to choose their courses, we update our course catalogue before every semester and send it to our partner schools' Erasmus Office three to six months prior to the start of the current semester. All of the course materials, including the objectives, subject description, the 14-week course content, and a detailed explanation of the output criteria, are included in our catalogue.

Supporting and integrating new students

The successful execution of the Erasmus program depends on the students' assimilation into academic life. We arrange guided bus tours of Budapest and its numerous cultural highlights for our international students. The Erasmus Office hosts a "Welcome" hour at the start of every semester to help students get to know the office and one another.

Traditionally, the Student Council coordinates events with international students. Pub crawls, table tennis competitions, and other recreational events serve two purposes: first, they improve the integration of international students; second, they encourage participation from Milton Friedman University students.

The International Office works with a group of university students to integrate international students as part of a mentoring program that tracks the students' development over the course of the semester.

The Impact of Erasmus+

We consider that in order for a higher education institution to deliver high-quality services in 21st-century Europe, cross-border thinking and international education are crucial. In this regard, both the university's management and employees place the highest priority on fostering and expanding international mobility. Through mobility programs, we have accomplished several goals in recent years that have improved our students' competitiveness

in the EU labour market. After completing the study and placement mobility programs, a number of our students were able to secure full-time positions in foreign companies. Many of our students have been successful in landing employment in global corporations back home after overcoming language barriers. Our foreign Erasmus students can now receive lectures from incoming instructors who took part in the mobility program. These classes have helped to expand knowledge and diversify education while also approaching language proficiency in a unique way.

We give incoming students interactive reference books to help them study on their own and assess their understanding of the courses they are taking at our university. If needed, we also offer virtual classroom consultations. Blended learning helps students prepare for the workforce in a more realistic and participatory way.

Milton Friedman University embraces a diverse student body and bases its ERASMUS+ Strategy on the knowledge and abilities of the twenty-first century.

Dr. Ildikó Laki Associate Professor

Erasmus Coordinator

Milton Friedman University

Brigitta Herczeg

Erasmus Assistant

Milton Friedman University