

<b>Title of the course:</b>	<b>Organizational Behaviour</b>		
<b>Course ID:</b>	<b>VE-GMT006</b>		
<b>Level of education:</b>	<b>Regular &amp; Erasmus</b>	<b>Academic semester:</b>	<b>Fall</b>
<b>Professor's name:</b>	<b>Mihalik Judit Ph.D.</b>	<b>Academic title:</b>	<b>Senior Lecturer</b>
<b>Hours per semester:</b>	<b>30</b>	<b>Credits:</b>	<b>4</b>
<b>Exam:</b>		<b>Pre-requisites:</b>	<b>Management</b>

### The aims of the course

This course explores the conceptual foundations of organisational theories and practices. Building on participants' diversity and previous experiences, it provides an opportunity to develop complex capabilities. The curriculum and the assessment scheme is designed to give critical exposure to current organizational debates. Focusing primarily on behavioural aspects of management and of organizations, the course consists individual and teamwork efforts, readings, discussions and presentations.

### The scope of course

Introduction to the organizational behaviour and review of the course's aims
Diversity in organizations
Attitudes and job satisfaction
Emotions and moods, personalities and values
Perceptions and individual decision making
Motivation concepts, from concepts to applications
Foundations of group behaviours
Understanding work teams
Communication
Leadership
Power and politics
Conflicts and negotiations
Foundations of organizational structure, organizational culture
Human resource policies and practice, change and stress management

### Assessment and grading

Individual home assignment (extended essay)

40% of final grade

In-class presentation

30% of final grade

In-class activity, attendance

30% of final grade

### RELEVANT LITERATURE

#### Textbook

Stephen P. Robbins, Timothy A. Judge: Organizational behavior, Pearson Education, Prentice Hall 2013

#### Recommended reading

Duarte, N., 2012. HBR guide to persuasive presentations. Harvard Business Press.