

MILTON FRIEDMAN UNIVERSITY

INSTITUTION IDENTIFICATION NUMBER: FI83995

H-1039 BUDAPEST, KELTA UTCA 2. * MAIL: H-1312 BUDAPEST, PF. 16. * E-MAIL: ERASMUS@UNI-MILTON.HU

HTTP://WWW.UNI-MILTON.HU

Title of the course:	“Support for social inclusion collaboration projects” Mosaics from the life of convergence communities and settlements Sociography on the Hungarian periphery		
Course ID:	VE-NPT023-N		
Level of education:	Regular & Erasmus	Academic semester:	Spring
Professor’s name:	Dr. Szarvák Tibor, PhD	Academic title:	
Hours per semester:	30 hours	Credits:	4
Exam:	Oral	Pre-requisites:	-

The purpose of the course

Our material, using modern tools, presented settlement life situations that helpers and the elected representatives of settlements experience in their social inclusion work. We emphasize those settlement, community and personal coping strategies necessary in order that we can travel the convergence pathways with success.

Competencies to develop

During the teaching of the subject, students become acquainted with the spaces (territorial actors) in which policies to support catching up prevail. We review the changes that have defined the tasks and competencies of the territorial levels, the important community and spatial causes and issues of the resulting conflicts. We gain our own experience of segregates and communities during the sights of the settlement.

During the course, students (in a formal and non-formal way) get to know the characteristics related to the topic.

Exam result of the subject: presentation of a settlement segregate during the semester (Total: 10 pages, which includes photos, short films, personal experiences, literature review).

Structure of course

Our course material comprises three sections.

The first part illuminates a few basic concepts and we watch a digital curriculum (film) related to the topic - created by us -.

In the second part, we visit some settlements in groups. Here we do research, talk to communities, officials, take photo, films of housing, and so on.

In the third part, we discuss the experiences of the visual pathways in a group presentation.

Educational methods

Formal and non-formal pedagogical methods (lectures, films, photos, conversations, own research)

Required reading:

Can Yıldız & Nicholas De Genova (2017): Un/Free mobility: Roma migrants in the European Union, Social Identities Journal for the Study of Race, Nation and Culture, 1-22.

<https://www.tandfonline.com/doi/full/10.1080/13504630.2017.1335819>

Pettursdottir, G. (2016): Diverse Classrooms – Diverse Society Preparing our students for diverse society through Intercultural education and cooperative learning. Intercultural Iceland, 1-15.

<https://conference.pixel-online.net/FOE/files/foe/ed0006/FP/2622-ITL1676-FP-FOE6.pdf>

MILTON FRIEDMAN UNIVERSITY

INSTITUTION IDENTIFICATION NUMBER: FI83995

H-1039 BUDAPEST, KELTA UTCA 2. * MAIL: H-1312 BUDAPEST, PF. 16. * E-MAIL: ERASMUS@UNI-MILTON.HU

HTTP://WWW.UNI-MILTON.HU

Offered reading:

Gatti, R., Karacsony, S., Anan, K., Ferré, C., de Paz Nieves, C. (2016): Being fair, faring better. Promoting equality of opportunity for maginalized Roma. London. World Bank Group.

<https://openknowledge.worldbank.org/handle/10986/23679>

Eurocities.eu (2017): Mapping of the situation of Roma in cities in Europe, 1-48.

[http://nws.eurocities.eu/MediaShell/media/Mapping of the situation of Roma in cities FINAL REPORT.pdf](http://nws.eurocities.eu/MediaShell/media/Mapping_of_the_situation_of_Roma_in_cities_FINAL_REPORT.pdf)